

# Disability in Ghana

**Level:** Intermediate

**Topic:** Lifestyles

**Key vocabulary:** bilingual lists in PDF and boxes (Teachers can download this material from the online version of the magazine)

**Preparation:** A copy of the article for each student.

**Objective:** Students read and learn about immigration in Australia and compare the country's reality to their own.

## Warm Up

Ask your students what they know about immigration in their own countries. Do they have a lot of immigrants coming to live in their countries? Do the citizens from their country emigrate to other countries? If so, why? Explain the difference between immigration and emigration.

**Immigration is the action of coming to live permanently in a foreign country.**

**Emigration means to leave one's country in order to settle permanently in another.**

## Main Activity

Tell your students they are going to read an interesting article about Immigration in Australia.

1. Give each student a copy of the article.
2. Allow some time for silent reading and ask them to underline or highlight words that are unknown. You can give them the meaning of words or make them work cooperatively with a dictionary. Just make sure you don't spend too much time in this activity.
3. Ask comprehension questions. You can always prepare a worksheet with reading comprehension activities in advance. Or you can also use the multiple choice comprehension questions in the 'Language' section of the article.
4. Have a class discussion. Make students work in groups and choose three of the following questions to discuss and then present their ideas to the class.
  - a) Why were convicted felons from Great Britain sent to Australia? Has something like that ever happened in your country?
  - b) What historic event sparked a new wave of immigrants to Australia? Were all immigrants allowed to enter the country?
  - c) Why did Sri Lankans immigrate to Australia? Explain in detail.
  - d) Why is Australia called the Land Down Under?

## Follow Up

Ask students to do some research about immigration policies in their country.

- Is everyone allowed to enter and find permanent settlement in your country?
- Is there any racial or religious discrimination against immigrants in your country?
- Are there any rules that determine what immigrants may bring with them?
- Can wealthy immigrants invest in your country?
- Are refugees treated as immigrants?



Ask them to also present their findings to their class. Encourage other students to ask questions, make comments and give their personal opinion about their classmates' presentations.

